

Weston Park Home Learning Overview: Autumn 2

Year: 6

Class: 6 Ali, Barnardo, Mandela

Date: 4th November - 9th December

Reading

This half term, we are continuing to raise the profile of reading and are expecting children to read every night at home to build up their stamina and pace as we continue to prepare for SATS. We ask that the children are listened to by an adult or older sibling daily, and that this is recorded. It is important that this is then signed to show they have read. If you can question the children on what they have been reading it will support them in their understanding of the text. These are some different types of questions you could use:

- How does the character feel? What words has the author used to make you know this?
- What language has the author use to make the reader more engaged?
- What questions would you ask the character to find out more?
- What happened in the story/chapter?

Our topic this half term is called 'Survival'. Children may wish to read the books: 'Skellig' by David Almond, 'Private Peaceful' by Michael Morpurgo, 'Opal Plumstead' by Jacqueline Wilson and 'Poppy in the Field' by Mary Hooper.

We have been really impressed with the creative project efforts made so far this term- many of the projects that have been brought in have shown a great level of effort. We hope that we can achieve even better standards this coming half term and that all children enjoy getting stuck into some really exciting projects.

Spellings

In English lessons, the children will be using the following words as listed below. Spellings will be assessed through investigation and practical learning and applied in their writing throughout the half term. Please support your child in learning these key spellings from the Year 5/6 curriculum.

4 th November	11 th November	18 th November	25 th November	2nd December
Sincere(ly)	Desperate	Mischievous	Solider	Awkward
Frequently	Determined	Harass	Embarrass	Cemetery
Individual	Environment	Aggressive	Appreciate	Communicate
Tolerable	Horrible/Horribly	Foreign	Deceive	Bruise
Noticeable	Terrible/terribly	Transferred	Conceive	Sacrifice
Forcible	Incredible	Reference	Receive	Existence
Legible	Sensible	Preferred	Perceive	Criticise

Times Tables

To support your child with their times tables understanding we have subscribed to 'Times Tables Rock Stars'. This is a fun and engaging times tables based website which has been extremely popular in many schools nationwide.

This year, children will be using and applying their times tables knowledge in all areas of maths. Learning times tables will improve quick recall and support the children's arithmetic skills.



Where possible, please can we ask that your child has access to this website. If there are any problems, please speak to your child's teacher.

Home Learning creative Project

This half term in Year 6 we will be learning about World War 1 and how to show remembrance to the people that lost their lives. To support this learning we would like all children to complete a research project from one of the following options:

- Life in the trenches in World War 1
- Remembrance
- Ernest Shackleton Expedition

This can be done through:

- Creating a model
- A written project such as leaflet or information poster
- A powerpoint presentation or other IT programmes
- Any other way they would like to present their work!

We will be reminding children that this is a 5 week-long project. Because of this, the outcome must show a substantial level of effort. We would expect the same standards of home learning as we do from school learning.

This project will be due in on Monday 9th December. Projects will be celebrated and displayed in classrooms and corridors during the following half term so get creative!

Hot Topic to discuss

Relating to Health, Wellbeing and Safety, ask your child...

- How can you keep yourself safe now the evenings are getting darker?
- What is the most interesting new fact you have learnt?
- What have you done at school to keep healthy?
- How have you supported your peers this week?

Relating to our Survival topics, ask your child...

- What is remembrance?
- Why is it important that we remember people who have died?
- How can we responsibly deal with bullying?
- How can we support our friends who may be struggling at school?