



**Weston Park Primary School  
Draft Sport Premium Funding  
2019-2020**

In April 2013 the Government announced new funding of 150 million for Physical Education (PE) and Sport often referred to as a Sport Premium. This funding is used to improve the quality and breadth of PE and Sport provision.

When asked about the 'Sport Premium' at its launch, Lord Coe reflected: "*When I stood up in Singapore in 2005, I spoke of London's vision to connect young people with the inspirational power of the Games so they are inspired to choose sport. By focussing on primary schools, we have the opportunity to use sport and physical activity to shape the daily lives of young people. I know from my own experience what an impact teachers and their engagement can have on the lives of young people*" (Lord Coe).

The information below gives details of our Sports Premium Grant and how we use the funding.



**Weston Park Primary School**  
**Primary Sports Premium 2019 - 2020**

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Quality First Teaching of PE – good teaching of PE by an increasing number of teachers</li> <li>• Fitter, healthier children who are increasingly aware of the need to exercise</li> <li>• Sports Day – enhanced confidence/self-esteem/participation/sporting behaviours/recognition of achievements</li> <li>• Increase in physical activity, sports and competitive activities at intra and Inter level</li> <li>• Health and Wellbeing coaches providing a wider range of intra sporting competitions during lunch time across KS1 and KS2, these are supporting children to be more able to regulate the understanding of competition.</li> <li>• All KS2 pupils receiving free fruit</li> <li>• PE curriculum has been revised and now has clear progression of skills for all areas across the primary age range</li> <li>• Premier League Primary Stars supports class teachers CPD and complete small groups interventions linked to Maths, PSHE and SATS reading using PE as a motivator</li> <li>• PE Coaches completing Real Gymnastics Training and delivering CPD cascading to all staff across the primary</li> <li>• School is working closely with another local school to provide regular sporting events</li> <li>• Mini bus has been leased from a local secondary school and health and wellbeing coaches have upcoming training</li> </ul>	<ul style="list-style-type: none"> <li>• Develop safe outdoor adventurous sport areas within the school grounds to support the school curriculum and engage children in potentially new activities to them.</li> <li>• Too develop the use of assessment in PE to strengthen outcomes for ALL</li> </ul>

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	45%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	40%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	38%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<b>No</b>

## Action Plan and Budget Tracking

Academic Year: 2019/20		Total fund allocated: £20,850 Spent: £20,935 (Total overspend £85)	Date Updated: November 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 33%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children to have two hours of PE allocated a week.	<ul style="list-style-type: none"> <li>- Timetabled into the curriculum</li> <li>- Monitor delivery of PE lessons for quality and coverage</li> </ul>		<ul style="list-style-type: none"> <li>- A higher proportion of children will be bringing PE kits in to school.</li> <li>- Less children missing PE and games lessons and engaging in a more varied and exciting games/PE curriculum.</li> <li>- Children engagement in lessons increasing</li> <li>- Skills of knowledge of children developing</li> </ul>	<ul style="list-style-type: none"> <li>- High sustainability – next steps to evaluate programs and improve ease of delivery for staff, direct subject links and pupil engagement.</li> </ul>
To engage groups of children in physical activity at lunch time play to encourage skill development and sportsmanship	<ul style="list-style-type: none"> <li>- Provide experienced coaches across KS1 and KS2 to enhance the children’s knowledge of sport and improve their sportsmanship</li> </ul>	£3000	<ul style="list-style-type: none"> <li>- Targeted group participated in sports during lunch time</li> <li>- Confidence and tolerance of others improved</li> <li>- Knowledge of sports and skills widened</li> </ul>	<ul style="list-style-type: none"> <li>- Further training needed for lunchtime staff and sports leaders to ensure that all children have daily access to structured and unstructured physical activity.</li> </ul>
To engage groups of children in	<ul style="list-style-type: none"> <li>- Specific children identified to</li> </ul>	£2400	<ul style="list-style-type: none"> <li>- Children are able to regulate</li> </ul>	<ul style="list-style-type: none"> <li>- To develop other</li> </ul>

<p>opportunities to be physical active in a competitive nature developing their resilience towards competition during 'Football Fridays'</p>	<p>take part in 'Football Fridays'</p> <ul style="list-style-type: none"> <li>- Staff members being positive role models when experiencing winning and losing</li> <li>- To play a Grand Finale with another school who is also completing in Football Fridays</li> </ul>		<p>themselves more effectively when experiencing events where they win and lose.</p> <ul style="list-style-type: none"> <li>- Children can share their frustrations surrounding competition verbally and begin to regulate disappointment effectively</li> </ul>	<p>opportunities for staff to be positive sporting role models</p>
<p>To engage all children in physical activity each day for 10 minutes whilst participating in the 'Daily Mile'</p>	<ul style="list-style-type: none"> <li>- Timetable to show allocation of time for the 'Daily Mile' to be completed each day</li> <li>- Tracking on pupils achievements so they can see their progress across the year linked to amount of miles.</li> </ul>	<p>£1500</p>	<ul style="list-style-type: none"> <li>- All children to participate in daily physical activity, therefore increasing the overall health and fitness.</li> <li>- Class record of completing daily mile. Moving towards celebrations in assembly of those achieving well with daily activity of running.</li> <li>- Noticeable improvements in physical health and stamina. Children timed to complete a mile/lap and reduction of times</li> </ul>	<ul style="list-style-type: none"> <li>- To ensure the 'Daily Mile' is being completed by all classes in the school</li> <li>- Consider weather implications –safer alternatives during rainy days</li> </ul>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To maintain, update and improve equipment within the school	<ul style="list-style-type: none"> <li>- Audit resources and ensure high quality PE and sports equipment across the school.</li> <li>- Pupils will have access to high quality, sport specific, age appropriate equipment every lesson.</li> <li>- To repaint lines on the fields to make sure sporting events can be achieved to a high standard</li> </ul>	£1500	<ul style="list-style-type: none"> <li>- All children will have access to the correct sporting equipment</li> <li>- The standard of teaching and learning is increased due to the improvement in the quality of provision</li> <li>- 100% of the equipment is safe and of good condition</li> </ul>	<ul style="list-style-type: none"> <li>- To complete regular equipment audits so the quality of equipment remains of a good standard</li> </ul>
<p>Health and Wellbeing interventions – increasing the confidence of pupils linked to health and wellbeing within Sport, PE and Games</p> <ul style="list-style-type: none"> <li>• Increased confidence and self-esteem</li> <li>• Increased focus on standards and whole school learning behaviours</li> <li>• Positive attitude towards health and well being</li> <li>• Children have a more positive attitude towards sport</li> </ul>	<ul style="list-style-type: none"> <li>- Sports coaches to complete weekly interventions focused on specific groups of children who have been identified by SLT</li> <li>- Focus of interventions will link to confidence and motivational based groups and understanding healthy diet</li> <li>- Carry out evaluation sessions with children and teachers to monitor views and approaches to sport and</li> </ul>	£2840	<ul style="list-style-type: none"> <li>- Clubs have been carried out all year based around wellbeing and healthy living.</li> <li>- Displays around school promote healthy lifestyles.</li> <li>- Teachers positively promoting daily activity.</li> </ul>	<ul style="list-style-type: none"> <li>- Targeting of children who are still not participating in PE lessons to be targeted for a specific intervention group.</li> </ul>

<ul style="list-style-type: none"><li>• Children become more physical active</li></ul>	PE. <ul style="list-style-type: none"><li>- Tracking of interventions is completed with clear baselines and outcomes to evidence impact for each child</li></ul>			
--	---	--	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				33%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Targeted CPD for sports coaches and all staff linked to Real Legacy Package focused areas of the PE curriculum</p> <ul style="list-style-type: none"> <li>• Real Gym Training 3 days in house training linked to lessons and developing our curriculum to be completed with 2x sports coaches and subject Leader.</li> <li>• Real Leaders Training for 1 x staff member who will then cascade training down to rest of staff.</li> <li>• Real Play packages for engagement in play at home. Positive play working on resilience and team work with families.</li> <li>• 4x days of personalised school based support CDP for staff</li> </ul>	<ul style="list-style-type: none"> <li>- Specialist training to be provided for staff in school</li> <li>- Teachers to work alongside experienced sports coaches to develop their skills, knowledge and confidence of a particular area (<i>gymnastics</i>)</li> <li>- Sports Leaders will be developed across the school to raise the profile of positive play and sport- not just in PE lessons</li> </ul>	£5995	<ul style="list-style-type: none"> <li>- High quality training</li> <li>- Good practice is shared and feedback is sought which drives the effective development of PE in particular (<i>gymnastics</i>)</li> <li>- Improving staff professional learning to up skill teachers and teaching assistants</li> <li>- More confident and competent staff</li> <li>- Enhanced quality of teaching and learning specifically (<i>gymnastics</i>)</li> <li>- Raised Standards</li> <li>- Real Legacy will complete impact reports throughout the year to show evidence of improvement.</li> <li>- To gain the School Games Silver award for sport and PE</li> </ul>	<ul style="list-style-type: none"> <li>- Monitoring and evaluation of the quality of provision by subject leader</li> <li>- Targeted staff CPD has developed and this is transferred into their own teaching</li> </ul>

<p>Saints Foundation Primary Stars working alongside teacher's weekly providing high quality CPD and learning opportunities. Saints Foundation Primary Stars to complete weekly intervention with identified pupils.</p>	<ul style="list-style-type: none"> <li>- Weekly coaching sessions completed with targeted members of staff across the school to raise teaching standards linked to PE</li> <li>- Weekly targeted intervention groups linked to Maths, PSHE and English using sport as a vessel to engage pupils and raise standards linked to other curriculum areas</li> </ul>	<p>£800</p>	<ul style="list-style-type: none"> <li>- Targeted children for intention work start to feel more positive about Maths and English lessons</li> <li>- Children can transfer understanding and see a wider use for English and Maths</li> </ul>	<ul style="list-style-type: none"> <li>- To look at the outside agency work for the academic year 2020-2021</li> </ul>
<p>Development of PE working walls for all areas of PE to support staff and children's knowledge of skills.</p>	<ul style="list-style-type: none"> <li>- Lessons will build on prior learning and knowledge</li> <li>- Lessons will contain clear differentiation linked to assessment of pupils</li> <li>- When areas of PE are repeated sports coaches will be able to base learning on prior assessment tracking</li> </ul>	<p>£200</p>	<ul style="list-style-type: none"> <li>- Children and staff will be able to talk about the skills they are learning confidently.</li> <li>- Children and staff will know the progression of skills linked to the area of PE they are learning.</li> </ul>	<ul style="list-style-type: none"> <li>- To be repeated linked to each cycle of leaning.</li> </ul>

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				13%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>Linked to curriculum overviews PE coverage has been developed and children are exposed to a wider range of sport.</p> <ul style="list-style-type: none"> <li>• After school clubs show a clear link to the wider offer for pupils</li> <li>• Training opportunities have been targeted at weaker areas of the PE curriculum</li> </ul>	<ul style="list-style-type: none"> <li>- Create and promote an after school programme that enthused and engages children and promotes a healthy and active lifestyle</li> <li>- Develop use of external coaches to deliver sport specific sessions to certain groups of children</li> <li>- Continue to raise the standard of PE lessons through clear monitoring and evaluation cycles of PE</li> </ul>		<ul style="list-style-type: none"> <li>- Wellbeing and food clubs held all year, specifically targeting groups</li> <li>- Children taking part in more sport at lunchtimes with sports coaches</li> </ul>	<ul style="list-style-type: none"> <li>- Sustainable – programme to be further developed in the future.</li> <li>- Role of sports coaches financially secure and valued part of school staff structure</li> </ul>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increased participation in competitive sport</p> <ul style="list-style-type: none"> <li>• Increased participation</li> <li>• Development of attitudes towards competition</li> <li>• Development of personal attributes</li> </ul> <p>Increased attendance and effort</p> <ul style="list-style-type: none"> <li>- Less low level behaviour as children active and enthused</li> <li>- Development of active lifestyles out of school</li> </ul>	<ul style="list-style-type: none"> <li>- Raise the profile in school of sporting competitions</li> <li>- Enter competitions provided by SGO (<i>12 events being entered this year</i>)</li> <li>- Class tournaments and in school festivals for less engaged and confident pupils</li> <li>- Increased staff interest and engagement in school competitive sport</li> <li>- Celebration of successes in achievement assembly to promote positive attitudes of pupils who represent the school.</li> <li>- Inter/intra school competitions organised to go alongside after school programme</li> </ul>	£1900	<ul style="list-style-type: none"> <li>- Entries and performance in school sporting events</li> <li>- Outcomes from competitions to be celebrated regularly</li> <li>- Regular sporting events</li> </ul>	<ul style="list-style-type: none"> <li>- Very sustainable – continue into next academic year</li> </ul>
<p>Midas Training for 2 x members of staff to allow easier and more</p>	<ul style="list-style-type: none"> <li>- Training for two members of staff to drive a mini bus</li> </ul>	£450	<ul style="list-style-type: none"> <li>- Easier and cheaper to get to more sporting events across</li> </ul>	<ul style="list-style-type: none"> <li>- Continue through to the next academic year</li> </ul>

<p>sustainable access to sporting events</p> <p>To continue to raise the profile of sports day to enhance the opportunity for competition for ALL</p>	<p>that is loaned by the local secondary school</p> <ul style="list-style-type: none"> <li>- To continue to raise the importance of sportsmanship and encouragement in these events</li> <li>- To increase attendance of families and the support they give to their children with flyers and letters</li> </ul>	<p>£350</p>	<p>the calendar</p> <ul style="list-style-type: none"> <li>- Able to take larger groups to a wider range</li> <li>- All children will participate in an event during sports day</li> <li>- Children will feel confident and show resilience</li> <li>- Increased attendance of families will be seen</li> </ul>	<ul style="list-style-type: none"> <li>- Continue through to the next academic year.</li> </ul>
---	--	-------------	---	---