

Weston Park Home Learning Overview: Spring 1

Year: 6

Class: 6 Ali, Barnardo, Mandela

Date: 9th January – 10th February

Reading

This half term, we are continuing to raise the profile of reading and are expecting children to read every night at home to build up their stamina and pace as we continue to prepare for SATS. We ask that the children are listened to by an adult or older sibling daily, and that this is recorded. It is important that this is then signed to show they have read. If you can question the children on what they have been reading it will support them in their understanding of the text. These are some different types of questions you could use:

- How does the character feel? What words has the author used to make you know this?
- What language has the author use to make the reader more engaged?
- What questions would you ask the character to find out more?
- What happened in the story/chapter?

Our topic this half term is called 'Poverty and Wealth'. Children may wish to read the books: 'The Garbage King' and 'The Fastest Boy in the World' by Elizabeth Laird, 'Journey to Jo'burg' by Beverley Naidoo, 'Lila and the Secret of Rain' by David Conway and 'The Boy who Harnessed the Wind' by William Kamkwamba.

We have been really impressed with the creative project efforts made so far this year- many of the projects that have been brought in have shown a great level of effort, especially around remembrance and WW1. Keep the great projects coming- all homework projects are celebrated in class and go up on display in the Year 6 corridor and beyond.

Spellings

In English lessons, the children will be using the following words as listed below. Spellings will be assessed through investigation and practical learning and applied in their writing throughout the half term. Please support your child in learning these key spellings from the Year 5/6 curriculum.

6 th January	13 th January	20 th January	27 th January	3 rd February
co-ordinate	doubt	solemn	ought	rough
re-enter	island	thistle	bought	tough
co-cooperate	lamb	knight	thought	enough
co-own	government	neighbour	brought	identity
achieve	guarantee	parliament	recommend	especially
community	interfere	persuade	signature	exaggerate
correspond	language	prejudice	system	restaurant

Times Tables

To support your child with their times tables understanding we have subscribed to 'Times Tables Rock Stars'. This is a fun and engaging times tables based website which has been extremely popular in many schools nationwide.

This year, children will be using and applying their times tables knowledge in all areas of maths. Learning times tables will improve quick recall and support the children's arithmetic skills.

Where possible, please can we ask that your child has access to this website. If there are any problems, please speak to your child's teacher.



Home Learning creative Project

This half term in Year 6 we will be learning about Africa and how it is a continent of both the super-rich and extreme poor. To support this learning we would like all children to complete a research project from one of the following options:

- Researching charities that support Africa and learn about the work they do e.g. Sentebale- founded by Prince Harry in 2006, Save the Children, Comic relief/Sport relief
- Comparing schools here and in Africa
- Tribal culture and traditions
- Planning a trip/travel brochure
- Researching famous landmarks – natural or man-made
- Select a country within Africa to research in depth.

This can be done through:

- The use of powerpoint presentation or other IT programmes
- Creating an extended fact file or information brochure
- Designing a holiday guide and itinerary
- 3D Model/ artefact

We will be reminding children that this is a 5 week-long project. Because of this, the outcome must show a substantial level of effort. We would expect the same standards of home learning as we do from school learning.

This project will be due in on Monday 10th February. Projects will be celebrated and displayed in classrooms and corridors during the following half term so get creative!

Hot Topic to discuss

Relating to international culture, ask your child...

- How are other cultures similar to our own?
- How can we learn about the culture of others?
- When are other cultures celebrated?
- Do we participate in any other culture's traditions or celebrations?

Relating to our poverty and wealth topics, ask your child...

- What does poverty mean?
- How does poverty look different in the UK and Africa?
- Are there rich areas in African countries?