

Weston Park Primary School

Newtown Road, Southampton SO19 9HX

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SMSC Intent Statement

Intent: Introduction, Vision and Philosophy

The development of spiritual, moral, social, cultural and British Values is a key aspect of our school curriculum and is threaded through our school ethos and daily life. Through our long and medium term planning, together with enriching experiences, children have the opportunity to explore values and beliefs, including religious beliefs, and the way in which they impact on people's lives.

At Weston Park Primary School we strive to provide an inclusive environment ensuring children are successful learners, who are equipped with the secure foundations to lead a successful life in modern day Britain. We aim to inspire children to have high aspirations to make positive contributions to their school community and wider community; aspiring to be more, not to have more. SMSC underpins everything we do at school and develops pupil's moral, spiritual, social and cultural understanding.

Our behaviour policy equips our children to be reflective, enabling children to develop an understanding of their own and others' feelings and emotions and the way in which our actions impact on other people.

Through assemblies, we aim to provide an all-inclusive opportunity to build and reinforce community values; reflect on and understand elements of life which are of value and worth; provide a variety of opportunities for spiritual, moral, social, cultural and intellectual development; provide opportunities for expressing shared experiences and interests and for celebrating special occasions together.

Staff, have been recently trained to deliver high quality P4C tasks and our new focus on P4C will continue to embed life skills and foster a generation of free, respectful and logical thinkers. We are currently striving to meet our High Five status; KS1 is actively involved in tasks and is gathering evidence to support our journey with this and KS2 are continually striving to promote healthy and wholesome lifestyles for all children. We continue to look for ways to involve our parents and carers in our school community, inviting them to pupil celebrations assemblies and parent workshops. We hope to offer the opportunity for parents to come and take part alongside their child in P.E sessions, promoting our continuous focus on health and wellbeing.



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Implementation: What does SMSC look like at Weston Park?

All year groups have a progressive skill coverage document to ensure that relevant skills and topics are being discussed and taught, these are clearly mapped throughout the year and where possible cross curricular links are made. In EYFS and Key Stage 1 regular, planned circle times are used to promote and share ideas. In KS2, P4C is the weekly opportunity given for children to develop thinking skills in spiritual, moral, social and moral enquiries, involving questioning and critical thinking, always following the core values of Weston Park. As a school, we are excited and confident that this is a pathway that will develop quickly and become embedded as a way of life throughout year groups and the lives of pupils as they journey through the school.

Learning environments across the key school reflect the drive initiated towards learning about SMSC – this is particularly reflected in P4C displays. Mindfulness in all KS2 classrooms allows children to have an SMSC focus on a regular basis each week; allowing the children personal space outside of discussion times to develop a deeper understanding of themselves. Implementation of the new behaviour policy focuses on achievements and successes of all; this is particularly impactful for those that consistently follow the values of the school.

There is promotion of responsibility across Key Stage 2 with classroom monitors. In Upper KS2 this shifts to more specific roles that benefit the whole of the school, including anti-bullying ambassadors and sports counsellors.

Class-elected school council members throughout the school promote pupil voice on issues that affect them.

Whole school, key stage, year group and class assemblies have clear focus that always aim to encourage and teach on issues relating to Social, Moral, Spiritual and Cultural learning. Further learning opportunities are offered to all pupils following assemblies and opportunities for them to feed back to staff.

School 'role models' were shared with children and each class took on the responsibility of exploring a key person this resulted in a change of class names throughout the whole school. These role models allow children to explore a prominent figure that has influenced the world in incredible ways, whilst showing us that we all have the ability to be able to impact the world positively.



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Impact: Evidence and Assessment

Each class has evidence of the skills they have taught. This has been displayed in several forms, learning in Topic books, writing, drawings and photos capturing moments. Key Stage displays reflect the current themes and showcase good examples of learning.

