

Weston Park Home Learning Overview: Autumn Term 1

Year: 4

Class: 4J Gandhi, 4M Parks, 4D Earhart

Date: September 21st -October 23rd



READING
is to the
MIND
what
exercise
is to the **BODY.**

Reading

This half term we would like your child to read at least four times per week as we set off on this new academic year and begin preparations for Year 5. They should read their Bug club books and other texts. We recognise that not all children will want to read aloud and ask that instead you speak to them about what they have read, examples of questions could be:

Why do you think (character) did that? How do you know how (character) felt? What words could you use in your writing? Can you find a synonym (word that means the same) as _____? What do you like about the book? Why? You could even encourage your child to ask their own questions to get them thinking about the book. Try asking your child to summarise what they have read in one sentence.

Please sign your child's reading record once they have read for at least twenty minutes. You could alternatively, read to your child or use a reading buddy system where you take it turns to read parts of the book.

We will check reading logs weekly and issue rewards for those who have their log signed at least 4 times a week.

Spellings

The children will be tested on the following words as listed below. We will test the children on the Monday after the week they have learnt. Please support your child in learning these key spellings from the Year 3/4 curriculum.

21/09/20	28/09/20	05/10/20	12/10/20	19/10/20
preferred	completely	happily	myth	young
forgetting	usually	angrily	gym	touch
beginner	finally	gently	mystery	double
running	comically	terribly	crystal	trouble
stopped	endlessly	simply	symptom	country
gardening	quickly	frantically	system	courage
controlled	friendly	dramatically	typical	cousin

Times Tables

As you will be aware the children have been using the programme Times Table Rock Stars. This really supports them in the lead up to the statutory Multiplication Tables Check and is something we will be continuing to use throughout this academic year. We will be setting up challenges for the children to complete and they are also more than welcome to challenge their friends in competitions.



Home Learning Creative Project

In the next half term we will be learning about human digestion in Science.

Your task is to research how we different animals (carnivores and herbivores) digest their food. You could compare a herbivore and carnivore and look at their teeth and how their food is digested. Are there differences? If so, why? What have you found the most interesting?

Present your research and learning clearly. You could create a poster, a 3D model of teeth and different digestive systems in herbivores and carnivores, a Power Point presentation or even a video presentation. Remember to summarise the comparisons. You could compare them to humans once you have learnt about them at school too!

Your deadline is: Monday 19th October. Please upload videos, photos and voice recordings on to Seesaw to share your project. If you have not signed up yet, email Mrs Juttla at seesawadmin@weston-park.org.uk