

Weston Park Home Learning Overview: Autumn Term 2

Year: 1

Class: 1T and 1R

Date: November 2nd – December 17th

Reading

Reading is a key focus for us in school this year. Firstly it has been fantastic to see so many of our year 1 children bringing in reading diaries and earning themselves reading badges last half term. Thank you for all your support with this and if you require a new reading diary to support with this let your child's class teacher know.

In year 1 we would like you to listen to your child read 5 times a week this will support them to build their fluency and read more accurately at a good pace.

When listening to your child read we would like you to focus on:

- Correcting inaccurate reading- When your child is reading they may make an error, it is important that we get them to think about if the sentence makes sense to them and then they can be supported to correct the word they misread. There is also an activity on Seesaw to support with this where the children are required to unscramble a sentence and then read it back to ensure it makes sense to them.
- Prediction- Look at the front cover and read the title, what do you think the story will be about? Why? Who do you think the characters will be?
- Sequencing- After reading the story talk about what happened in the beginning, middle and end. Was it what you thought was going to happen?
- Retrieval- Question your children on what happened in the story e.g Who were the characters? What was the problem in the story? How did it get solved? Why did.....(character) do? why did happen?

We have really enjoyed watching the videos of children reading at home on Seesaw and would love you to continue to do this.

Reading and spelling of tricky words

Below are the focus tricky words that we will be learning throughout the half term. The children will be expected to read and write these. We will not be testing the children but hope, that once they have learnt them, they will be able to apply them within their writing.

you	they	like
your	my	so
all	by	go
her	what	some
was	said	come

You can make this fun by writing the words out on little cards and hiding them around the house for your children to find.

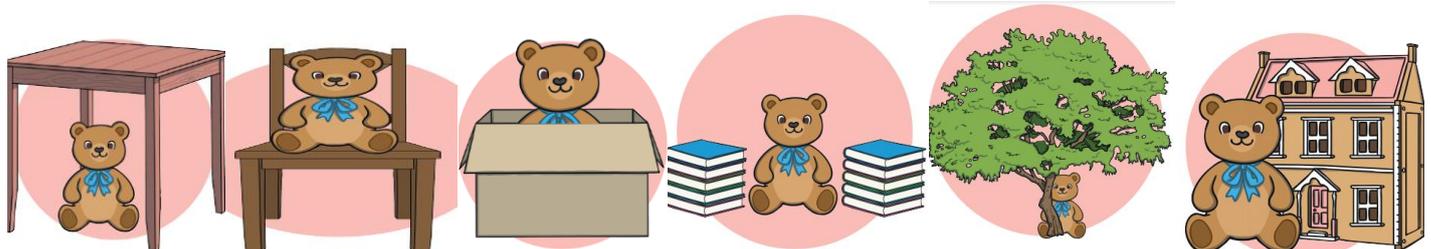
You can also make 2 of each card and play games like snap or pairs.

If you need any resources to support with this please let your child's class teacher know

Maths challenge

In maths this half term we will be looking at position and direction.

Can you describe/ write where the teddy is in each picture?



We will also be focusing on number bonds with in 10. How many different ways can you make 2,3, 4,5,6,7,8,9,10
e.g 0+2 1+1 2+ 0

There are some videos on Youtube that will help support for this.

<https://www.youtube.com/watch?v=vvKwQEkbJa8>

There are some more activities on Seesaw to support you with these actives.

Home Learning creative Project

This half term we are learning about toys in the past.

We would like you tell us about you favourite toy.

Where did you get it?

How long have you had it?

What do you like about it?

Why is it special to you?

You can video your responses and post them on Seesaw. We will then share these in class.

Hot topic

Over the next few months we will be having a school focus on Online Safety. Please take this opportunity to talk all about what we are learning at school, about personal information and trusted adults.

Please look at seesaw for some extra activities that will support your children with their learning over the next half term.