

## Weston Park Home Learning Overview: Autumn Term 2

Year: 2

Class: Rosalind Franklin and  
Stephen Hawking

Date: November 2<sup>nd</sup> 2020-  
December 18<sup>th</sup> 2020

### Reading

This half term we would like your child to read every night to practise their fluency and become faster readers. Children should still be using their sounds to sound out unfamiliar words and over the course of the year be able to recognise more words by sight. Children will have a reading record which should be filled out every time you read with your child, each night. It should have the date, the book your child has read and a general comment. You might be using Bug Club to read with your child if so, please remember to fill out the reading diary daily. In the second half of the autumn term your child will also start bringing home a love of reading book that they have chosen from a library book box in the classroom. These will be wiped down and cleaned regularly when brought back into school for safety reasons.

Please continue to ask your child questions about the book they are reading. Who are the main characters? What happened in the story? Why do you think that happened?

This half term in reading and across the curriculum we will be looking at polar habitats and reading non-fiction texts and fiction stories about these places and the animals that live there. Why don't you see if you have any books about the Polar Regions at home. Maybe you could read us some of this book on SeeSaw.

### Spellings

Here are the Year 2 common exception words that your child is expected to read by sight and spell by the end of the year.

Your child also needs to be able to read by sight and spell.

|           |           |           |         |         |        |
|-----------|-----------|-----------|---------|---------|--------|
| after     | child     | every     | half    | move    | plant  |
| again     | children  | everybody | hold    | Mr      | poor   |
| any       | Christmas | eye       | hour    | Mrs     | pretty |
| bath      | class     | fast      | improve | old     | prove  |
| beautiful | climb     | father    | kind    | only    | should |
| because   | clothes   | find      | last    | parents | steak  |
| behind    | could     | floor     | many    | pass    | sugar  |
| both      | cold      | gold      | mind    | past    | sure   |
| break     | door      | grass     | money   | path    | told   |
| busy      | even      | great     | most    | people  | water  |

### Mental Maths:

Please continue to help your child with their mental maths by counting forward and backwards from 100 regularly. This will help their addition and subtraction skills that we will also be developing in class. To support your child's knowledge of addition and subtraction further they also need to be fluent with their number bonds. First to ten (eg. 9+1, 5+5, 4+6 ...) and then within 10 (eg. all the pairs of numbers that make 8 or 6...). In school we use an online game called hit the button. Here is the link for your child to practise at home:

<https://www.topmarks.co.uk/maths-games/hit-the-button>

During autumn 2 we will also start looking at money. Children will be combining coins to make amounts and finding change. Any experiences you can give your child with this when you go to the shop will help their understanding in class.

### Home Learning creative Project :

This half term we will be learning about polar habitats, where they are, what lives there and what they are like.

To support your child with this, please discuss this area of our world and develop a project around it. It could be some information about their favourite arctic animal, research about the first people to reach the north pole or some snowy art.

We would love to see these projects, so please share videos or photos with us on SeeSaw by Friday 27<sup>th</sup> November so they can be shown in class and celebrated.

**Hot Topic:**

As part of our focus on Arctic habitats we will be looking at the habitat destruction through global warming and discussing the impact has on the animals who live there and on ourselves. Please take some time to discuss global warming with your child and share your opinions together.