

# Weston Park Home Learning Overview: Autumn 2 2020 - 21

Year: 3

Class: 3K/3G

Date: October 2020 –  
December 2020

## Reading

This half term we would like your child to read at least five times per week as we continue the academic year. We ask that the children are listened to reading by an adult or older sibling and that this is recorded in their school reading record and returned to school daily for the class teacher to check and praise.

In order to help your children read at home we are using a reading scheme called “Bug Club”. This provides online reading books that your child’s teacher has assigned to them to read. The online books can be read on most devices: phones, tablets or computers with Internet access. The children should have their login details stuck in their purple reading logs however if you have any issues, please speak with the class teacher.

This half-term we would like to encourage the children to read poems linked to fireworks. Share the poem ‘Firework Night’ by Enid Blyton and pick out vocabulary that the poet has used to engage the reader.



## Spellings

The children will be learning the following common exception words (tricky words) over the course of the year. Due to the children missing Year 2 in Spring and the Summer term onwards we are going to focus on the Year 2 CEW words first. Please support your child in learning these key spellings.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
last	Mr	past	prove	water	because
many	Mrs	path	should	whole	busy
mind	old	people	steak	who	clothes
money	only	plant	sugar	wild	could
most	parents	poor	sure	would	even
move	pass	pretty	told	are	everybody

### Times Tables

To support your child with their times tables understanding we have subscribed to 'Times Tables Rock Stars' which is a fun and engaging times tables based website which has been extremely popular in many other schools nationwide.

Please can we ask that your child accesses the website using their login details. The children should have them however if they are unsure they can ask their class teacher.

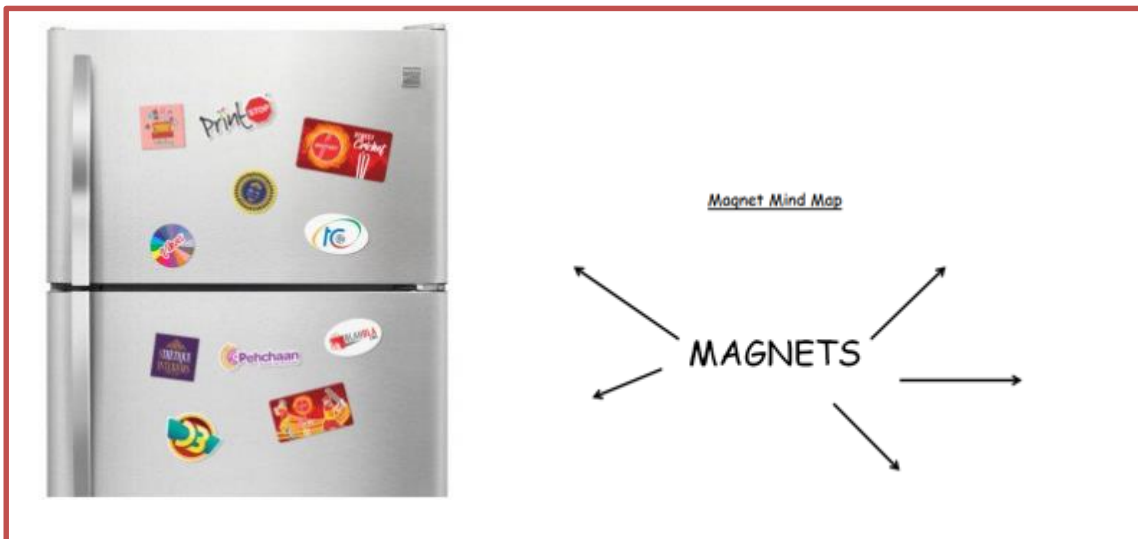


### Home Learning creative Project

This term, the children will learn in Science: forces and magnets. To support this learning we would like all children to explore different magnet devices that they may have at home and mind map what you notice.

What is a magnet? How does the magnet stay on the metal surface? Can you explain why metals are attracted to magnets?

See below for examples:



Your deadline is: Wednesday 9<sup>th</sup> December 2020. Please upload videos, photos and voice recordings on to Seesaw to share your project.

If you have not signed up yet, email Mrs Juttla at [seesawadmin@weston-park.org.uk](mailto:seesawadmin@weston-park.org.uk)