

Weston Park Home Learning Overview: Autumn Term 2

Year: 4

Class: Gandhi, Parks, Earhart

Date: November 2nd - December 18th

Reading

This half term we would like your child to read at least four times per week as we set off on this new academic year and begin preparations for Year 5. They should read their Bug club books and other texts. We recognise that not all children will want to read aloud and ask that instead you speak to them about what they have read, examples of questions could be:

Who is the author? What does the word _____ mean? (Read the words around it to help you figure it out – context), Who are the main characters? What do you think will happen next? How do you think the character feels? How would you feel in that situation? Is there a hidden message in the story? Would you recommend the book? Would you read a book by the same author again? Do you like how it ended? What would you change about it? Why?

Please sign your child's reading record once they have read for at least twenty minutes. You could alternatively, read to your child or use a reading buddy system where you take it turns to read parts of the book.

We will check reading logs weekly and issue rewards for those who have their log signed at least 4 times a week.

Spellings

Please support your child in learning these key spellings from the Year 3/4 curriculum. The children will be expected to use the following words correctly in their writing over the next half term.

02/11/20	09/11/20	16/11/20	23/11/20	30/11/20	07/12/20	14/12/20
possess	regular	therefore	touch	picture	bulbous	scheme
possession	reign	though	double	mixture	famous	chemist
possible	remember	through	young	fixture	disastrous	ache
pressure	sentence	various	trouble	capture	fabulous	anchor
probably	separate	myth	rough	creature	enormous	chaos
purpose	strength	gym	tough	fracture	jealous	orchid
question	suppose	crystal	cousin	nature	nervous	stomach

All children will be provided with further spellings to learn each week in school (and to practise at home.) These spellings are designed to revise and consolidate previous spelling patterns and learning as well as additional words which may link to their topic or key text.

Times Tables

The children have been using the programme 'Times Table Rock Stars' to improve the speed of the timestables recall. Regular practice will really support your child to feel more confident in all areas of maths and also support them in the lead up to the new Year 4 statutory Multiplication Tables Test. The programmes are monitored by the teachers and certificates issued for speed and knowledge progress. We will be setting up challenges for the children to complete and they are also more than welcome to challenge their friends in competitions.



Home Learning Creative Project:

The home learning project this half term is centred on the topic of Vikings. Complete some research about how the Vikings travelled to the UK using Viking long ships. What did these look like? What were they made from? How many people would one ship hold? What else would it carry?

Use this research to plan and make your own 3D Viking long ship.

We hope that all of the children will enjoy becoming absorbed in creating some really exciting projects. We will be reminding children that this is a project that will last the whole half-term and that the outcome must show a substantial level of effort. We would expect the same standards of home learning as we do from all other school

learning.

Your project is due in by Monday 14th December. Remember to upload learning, photos and videos of your project journey and final outcome on Seesaw. The projects will be downloaded and celebrated in class. Some will also be printed and displayed in corridors during the following half term so get creative!

If you have any further questions, please do not hesitate to speak to one of the Year 4 team.

Hot topics to discuss:

Relating to Health, Wellbeing and Safety, ask your child...

- How can you keep yourself safe now the evenings are getting darker?
- How can you keep safe when you travel to and from school now that the mornings and days are darker?
- What have you done to keep healthy?

Relating to our whole school theme of kindness....

- How can kindness help?
- Kindness is like a... (complete the sentence with your own similes)
- How can you make a difference to someone else? What will you pledge to do? For who?