

Weston Park Primary School



Behaviour Policy - Covid 19 Addendum

Date of last review: June 2020

Date of next review: June 2021

Purpose of this Addendum:

The Positive Behaviour Policy remains in place throughout the uncertain times surrounding the global pandemic. This is to ensure consistency for staff and children. However, in accordance with Government guidelines there are adaptations to this policy. This addendum explains these changes.

Aims:

The core values of Weston Park Primary School are:

Be safe

Be responsible

Be respectful

Be a learner

During the COVID-19 pandemic Weston Park Primary School's 'Core Values' have never been more important. Our policy talks about the importance of safety and this is critical during these uncertain times:

"At Weston Park Primary School we want to create and foster a safe, calm environment where everyone feels secure and respected."

The strategy for gaining consistent positive behaviour –adaptations:

- Class visual displays have been adapted from class groups to 'pods'.
- Warning zones have been adapted. It is no longer appropriate for children to move to a 'reflection' space that could be shared by others. Instead, children will reflect at their own desk. The teacher should ask the child to stop their work and provide them with the differentiated Core Values for their year group to read during their reflection time. A timer should be started as usual.
- Red zones have been adapted. If a child enters the red zone it is no longer appropriate that they enter the Year Leader's pod. If a child enters the red zone a radio message should be communicated to a member of the Senior Leadership Team where a child can spend that additional reflection time outside an office. Children will not be allowed to enter offices.

Celebrating and communicating success:

- Class Dojo has been temporarily suspended during the COVID-19 pandemic.
- Celebration assemblies have been temporarily suspended during the COVID-19 pandemic.

Example behaviours to move into the orange zone may include:

- Refusing to follow the additional rules of the school to keep each other safe.

11 Rules that MUST be followed

- Hand Washing - must be completed at a minimum: On arrival, after break, before lunch, after lunch, before going home.
- Ensure we remain 2 metres away from each other and children where possible.
- Sneezing - Catch it, Bin It, Kill It.
- After sneezing or coughing hands MUST be washed.
- Hair tied up where possible.
- Lockers are not to be used.
- Water bottles **are not** to be brought into school.
- Pencil cases **are not** to be brought into school.
- Children and adults must walk on the left hand side.
- Only 2 children in a bathroom at any one time.
- Always walk on the left hand side.

Example behaviours to move from the orange zone to the red zone may include:

- Persistent refusal to follow the 11 rules that must be followed.
- Entering another teacher/pupil pod.

Exclusions:

Headteachers continue to have the power to exclude in line with the DfE 2017 statutory guidance 'Exclusion from maintained schools, academies and pupil referral units in England' and as per the school's Positive Behaviour Policy. During the COVID-19 pandemic, the school has agreed a revised code of conduct for pupils (see example Appendix 1). This code of conduct will be reviewed regularly as the school widens its opening to more pupils. The Headteacher could decide to exclude a pupil depending on the severity of the breach of the code of conduct.

Conduct of pupils outside the school gates:

- The school, parents/carers and pupils have been given a COVID-19 specific Home School Agreement which states clearly the expectations within school and outside the school gates. The Home School Agreement is linked [here](#). This provides explicit guidance on social distancing expectations.

School Trips:

- School trips will not take place during the COVID-19 pandemic unless safe to do so

Appendix 1: Example Code of Conduct during the COVID-19 pandemic

Weston Park Primary School Code of Conduct

I agree to the following whilst I am at school:

- I will follow all adult instructions first time
- I will make sure I stay in my seat unless instructed to move by an adult
- I will make sure I am keeping myself and others safe by staying in my "bubble" (2M distance)
- I will be safe in my choices, keeping myself and others safe
- I will remain within my own pod during learning and playtime and understand I must not mix with other pods of children
- I will show respect to all the adults I am working with
- I will complete the learning given to me; the adults will help me if needed
- I will follow to the 11 rules that have been put in place to keep all those who are at school safe.