

Weston Park Home Learning Overview: Summer 1

Year: 1

Class: 1T and 1SB

Date: 26TH March – 28th May

Reading

Reading is a key focus for us in year 1. Firstly it has been fantastic to see so many of our year 1 children bringing in reading diaries and earning themselves reading badges. Thank you for all your support with this and if you require a new reading diary to support with this let your child's class teacher know.

In year 1 we would like you to listen to your child read 5 times a week this will support them to build their fluency and read more accurately at a good pace. This could just be a few pages each evening.

When listening to your child read we would like you to focus on:

- Correcting inaccurate reading- When your child is reading they may make an error, it is important that we get them to think about if the sentence makes sense to them and then they can be supported to correct the word they misread.
- Prediction- Look at the front cover and read the title, what do you think the story will be about? Why? Who do you think the characters will be? You can also predict what you think will happen after the end?
- Sequencing- After reading the story talk about what happened in the beginning, middle and end. Was it what you thought was going to happen?
- Retrieval- Question your children on what happened in the story e.g Who were the characters? What was the problem in the story? How did it get solved? Why did.....(character) do? why did happen?

We have really enjoyed seeing all of the progress the children are making in reading and really appreciate all of your support at home.

Reading and spelling of tricky words

Below are the year 1 common exception words. These are words that the children are unable to sound out and need to recognise by sight.

Before the end of the summer term we would like your children to be able to read and write these. Your children do not need to learn them all at once, to support them they can learn 6-10 each week.

You can make this fun by writing the words out on little cards and hiding them around the house for your children to find. You can also make 2 of each card and play games like snap or pairs.

If you need any resources to support with this please let your child's class teacher know

Year 1 Common Exception words

the	his	go	ask
a	has	so	friend
do	I	by	school
to	you	my	put
today	your	here	push
of	they	there	pull
said	be	where	full
says	he	love	house
are	me	come	our
were	she	some	
was	we	one	
is	no	once	

Maths challenge

As part of the maths challenge we would really like your children to log into their Numbots account as much as possible. If you need your child's log in details, please talk to your child's class teacher.

Other maths challenges you can do with your child are:

Counting to 100

Counting back from 100

Counting in 2s 5s 10s.

Home Learning creative Project

In art this half term we are doing printing. If you have paints at home can print with lots of different objects to see what patterns they make.

Handprints

Printing with fruit and vegetables

Printing with plants

Sponge printing



Hot topic

In school we are focusing on keeping our bodies and our minds healthy. We would like your child to draw a picture of the place or places that make you the happiest. You can do this as a family.

Have you drawn the same place?

What is it about that place that makes you happy?

Have you got more than one place?

Please look at seesaw for some extra activities that will support your children with their learning over the next half term.